

# Visual Art FAQs

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## HOW OFTEN DOES MY CHILD PARTICIPATE IN VISUAL ART CLASSES?

Students participate in Art class for one semester each year, timetabled at four 50-minute lessons per two-week cycle.

## WHAT IS MY CHILD LEARNING?

In Year 7, students are introduced to the formal art elements and ways to integrate the design process when creating and making art. Using a variety of media, students are exposed to a diverse range of techniques and develop a folio of two dimensional and three dimensional work in response to specific subject matter.

In Year 8, students continue to extend their understanding of the design process and ways to creatively generate and manipulate images to create specific effects. Observation skills are extended, and students are encouraged to advance the visual communication of their ideas through the generation of personal concepts and the refinement of visual and technical skills using a range of media. An integrated appreciation programme enhances understanding of artistic styles and practices across both years of the programme.

## WHAT KEY SKILLS IS MY CHILD DEVELOPING?

Students develop a variety of practical and cognitive skills, including:

- Experimenting with and applying skills, techniques and processes using a range of media and materials to plan, make and present artworks.
- Investigating sources to generate ideas and manipulate art elements in specific art forms to explore the potential of ideas.
- Communicating ideas and understandings about themselves and others, incorporating influences from their own and other cultures and times.
- Discussing key features and the expressive qualities of their own artworks.
- Using the visual diary to trial ideas and record techniques.
- Discussing traditional and contemporary art works using appropriate art language to describe the content and expressive qualities of other artist's works.
- Discussing key features of artworks made in a range of times, places and cultures.
- Exhibiting their artworks.

## HOW DO I ACCESS FEEDBACK ABOUT MY CHILD'S PROGRESS?

Parents can view their child's progress, feedback, and assessment results via the Hive Learning Management System. As students only have two classes a week and are undertaking extended project-based learning activities, graded feedback will be available once each term and supported through Learning Behaviours feedback. Should you have any concerns about your child's progress you may contact the teacher via the classes tab on your child's profile page (accessed by clicking on their name on the Hive Dashboard).

## WHAT DOES A SUCCESSFUL VISUAL ART STUDENT LOOK LIKE?

Success in Visual Arts can be identified through a combination of creativity, technical skills, engagement in the learning process and consistent effort. Some key indicators of success include:

- **Creativity and Originality:** A student demonstrates creativity by producing works that are distinctive and show personal expression. Their ideas are innovative and begin to reflect their individual style.
- **Skill Development:** Successful students show improvement in their technical skills, whether it's drawing, painting, sculpture, digital arts, or other mediums. They can apply techniques correctly and refine their work over time.
- **Engagement in the Creative Process:** Success is often reflected in the student's ability to engage in the process of artmaking. This includes planning, experimenting, reflecting and refining based on feedback
- **Sustained Effort:** Regular participation and effort in class activities, including experimentation with new materials and/or techniques.

Overall, success in Visual Arts classes is about combining technical skill with creativity, critical thinking, and an openness to learning.

